



What Else is Special About our School?

For all our children In the IR, the goal is that they will leave The Pride as a confident, independent and resilient learner.

Our curriculum is planned and developed to provide life enriching experiences which grow aspirations and provide children with the skills required to help them succeed in life. Our curriculum aims is to widen children's understanding of the world (and their place in it) so that they are equipped to explore and succeed within it.

The key principles behind our curriculum are:

- Children will leave our school aware of the world to be explored and equipped to do so.
- Children are supported to be curious, independent and motivated learners.
- A focus on supporting the whole child is used, pupils are supported to manage their own emotional wellness.
- Children and their families are supported to be healthy and resilient.



We have a large woodland and wildlife garden area where we support children with nurture and learning about science in a hands on environment. We have a trained member of staff to facilitate woodland school experiences for our learners.

We recognise the positive impact of the outdoor environment on our learners well being.



Contact Information : IR Lead

Mrs Sarah Ord:

SENCO & Assistant Head

Email:

thepride@acreshill.sheffield.sch.uk

Phone: 0114 2441512



Information Leaflet for Parents/Carers of SEND pupils



Integrated Resource 'The Pride' Acres Hill Lions

For information contact the school office on: 0114 2441512
thepride@acreshill.sheffield.sch.uk

SSET Integrated Resource

For KS2 pupils

About The Resource

As a Trust of six local primary schools based in Sheffield, we are wholeheartedly committed to providing the very best for our SEND pupils. This has resulted in the establishment of a brand new IR (Integrated Resources) classroom, based at the Acres Hill Community Primary School site on Mather Road.

This brand new, purpose built classroom adjoined to the main school welcomes children with more complex SEND to become part of the Acres Hill School community.

The Integrated Resource is a ten-place provision with children allocated a place dependent upon their level of need. The children in the Integrated Resource will have an **EHCP** (Education & Health Care Plan).



Placement

If you are requesting a place at Acres Hill's IR you will have carefully considered what provision best suits your child. Your child's needs will always be at the heart of the allocation process which is undertaken by the Local Authority SENDSARS team. The school will have received your child's EHCP and determined whether or not the IR can meet need.

Our Integrated Resource is for children who have a primary need of **social communication and interaction**, this is likely to come with an autism diagnosis but it could be caused by other issues, attachment difficulties or trauma.



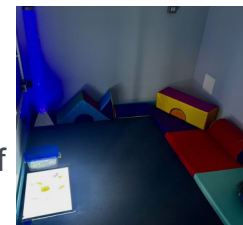
Step by Step

Our team of skilled staff will take pride in knowing your child's educational targets and next steps. These

will be communicated to you regularly.

Teaching & Learning

Integrated Resource teachers and support staff will plan and deliver a personalised curriculum for SEND pupils aged 7-11 years. This will combine social skills and life skills, with carefully targeted interventions. They will work with your child to build up their ability to access elements of the KS1 & 2 curriculum and access the mainstream classroom with their peers as much as possible.



Daily Routine

Routine is important for children to feel safe and secure and prepare them for school life. A typical day for a child in the Resource will incorporate elements of a mainstream classroom provision, running alongside a timetable of interventions to meet individual targets.

The goal for each child will always be integration with the main school. The aim is for children to join their class for lunch, play times or for parts of lessons, as much as possible. This is in order to build up their level of social interaction and form friendships. This will also ensure that they have access to the Key Stage 2 curriculum, delivered by their own class teacher.

Interventions and Approaches:

To meet EHCP targets we will use:

- A therapeutic approach linked to Trauma Informed Schools training
- Zones of Regulation and emotional literacy
- Birmingham Toolkit (assessment tool)
- Speech and language therapy
- SCERTS profiles (to identify social and communication needs)
- Other interventions specific to your child, suggested by Educational Psychologists or the Autism team and other advisory services

Communication in the IR:

We utilise PECS, Communicate in Print and/or Makaton to aid effective communication.